

## Factors That Influence Learning Opportunities of Participants in Regular Courses

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### Abstract

**Purpose** – The objective of this research is to assess the correlation between the independent variables i.e., conduct of course, relationship between facilitators, content and materials with course supervisors, facilities and support service, personal beliefs, learning opportunity of the participants and their learning opportunity.

**Methodology** – This study employs a longitudinal research comprising 582 from a total of 645 participants from fiscal year 2010/2011 to fiscal year 2019/2020. The sampling method used in this research is quota sampling.

**Findings** - The findings of this research concluded that there is a significant relationship between the variables and the learning opportunities of the participants. Additionally, there are 3 factors that influence the learning opportunity for participants which are the conduct of course, content and materials, and personal beliefs while the other three factors were not affected.

**Significance** – The findings showed that only three independent variables significantly influenced the participants' learning opportunity i.e., Conduct of Course, Content and Materials, and Personal Beliefs. This research provides a clearer justification for RECSAM's future regular based on the findings and may suggest improvement on other variables that can be employed in making sure better learning opportunities courses in the future.

**Keywords:** Regular courses, Learning opportunity, Fiscal year, Personal beliefs, Key educators.